

# **Waseley Sixth**

## **Post 16**

### **Subject Information**

#### **2024 Entry**

# A Level Biology

**Examination Board:** AQA

**Entry Requirements:** Grade 6 or above in GCSE Biology (6,6 for Combined Science) and a Grade 6 or above in GCSE Maths.

## Course Content and Structure:

<b>Module 1</b>	Biological molecules
<b>Module 2</b>	Cells
<b>Module 3</b>	Organisms exchange substances with their environment
<b>Module 4</b>	Genetic information, variation and relationships between organisms
<b>Module 5</b>	Energy transfers in and between organisms
<b>Module 6</b>	Organisms respond to changes in their internal and external environments
<b>Module 7</b>	Genetics, populations, evolution and ecosystems
<b>Module 8</b>	The control of gene expression

## Assessment:

Paper 1 assesses the content from Modules 1 to 4: 2 hours, 91 marks, 35%

Paper 2 assesses the content from Modules 5 to 8: 2 hours, 91 marks, 35%

Paper 3 assesses the content from Modules 1 to 8: 2 hours, 78 marks, 30%

*Each of the above papers assesses relevant practical skills*

## What are students expected to provide?

Students will be asked to provide their own scientific calculator, students will be provided with their own laboratory coat.

## Where can this course take me?

Follow a degree course in Biology, Environmental Science, Marine Biology Medicine, Nursing, Physiotherapy, Dentistry, Psychology, Pharmacy, Physiology, Ophthalmic Optics and many others. A qualification in Biology can also lead to a Higher National course in Biological Science or related programmes. Employment can follow in the areas of Pharmacy, Biotechnology, Catering, Land Management, Horticulture and many more.

For further information contact: [Leades@waseleyhills.worcs.sch.uk](mailto:Leades@waseleyhills.worcs.sch.uk)

# A Level Chemistry

**Examination Board:** AQA

**Entry Requirements:** Grade 6 or above in GCSE Chemistry (6,6 for Combined Science) and a Grade 6 or above in GCSE Maths

## Course Content and Structure:

Students must have a broad interest in different areas of Chemistry and a strong work ethic is essential. Students should also have a good grasp of mathematics as the course involves a considerable amount of basic maths and manipulation of equations.

Physical Chemistry including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibrium, Le Chatelier's principle and  $K_c$ , thermodynamics, rate equations, equilibrium constant ( $K_p$ ) for homogeneous systems, electrode potentials and electrochemical cells.

Inorganic Chemistry including periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens, properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.

Organic Chemistry including introduction to Organic Chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

## Assessment:

Paper 1	Physical and Inorganic Chemistry	2 hours, 105 marks, worth 35%
Paper 2	Physical and Organic Chemistry	2 hours, 105 marks, worth 35%
Paper 3	All course content	2 hours, 90 marks, worth 30%

*Each of the above papers assesses relevant practical skills*

## What are students expected to provide?

Students will be asked to provide their own scientific calculator, students will be provided with their own laboratory coat.

## Where can this course take me?

Chemistry is essential for careers in Veterinary Science, Medical Professions, Pharmacy, Agricultural Science, Geology & Meteorology. It is an extremely versatile subject in such diverse areas as Finance, Law, Politics, Retailing, Computing and Purchasing. Chemists are in demand. Chemists make good Managers, Consultants or Technical Authors. Public sector services such as Food Preservation, Pollution Control, Defence and Teaching also welcome Chemists. Many 'combination' degrees are offered in Chemistry.

For further information contact: [Leades@waseleyhills.worcs.sch.uk](mailto:Leades@waseleyhills.worcs.sch.uk)

# A Level Physics

**Examination Board:** OCR

**Entry Requirements:** Grade 6 or above in GCSE Physics (6,6 for Combined Science) and Grade 6 or above in GCSE Maths.

## Course Content and Structure:

The Physics A-Level course has been designed to encourage students to:

- Develop their interest in and enthusiasm for the subject, especially promoting opportunities for further study and an understanding of potential careers in the subject.
- Develop creative problem-solving, logical and technical communication skills alongside experimental proficiency in a highly-demanding academic subject
- Appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.

**The A-level Physics course includes 6 units and is assessed by means of:**

Module 1: Development of practical skills

Module 2: Foundation of physics

Module 3 : Forces and motion

Module 4: Electrons, waves and photons

Module 5: Newtonian world and astrophysics

Module 6: Particles and medical physics

## Assessment:

Paper 1 assesses content from Modules 1, 2, 3 and 5 (100 marks, 2h 15m, 37%)

Paper 2 assesses content from Modules 1, 2, 4 and 6\* (100 marks, 2h 15m, 37%)

Paper 3 assesses content from Modules 1 to 6 (70 marks, 1h 30m, 26%)

\*plus any material appropriately flagged within the specification from Modules 3 and 5

## What are students expected to provide?

Students will be asked to provide their own scientific calculator, students will be provided with their own laboratory coat.

## Where can this course take me?

Physics leads on to a wide range of courses and careers. You could use Physics to support other qualifications or move on to further studies or employment, including:

- A BTEC Higher National (HNC and HND) or a degree course such as Physics, the Sciences, Medicine, Metrology, Engineering, (including Chemical Engineering) and related programmes.
- Employment in the areas of, for example, physiotherapy, radiography or biotechnology.

For further information contact: [Leades@waseleyhills.worcs.sch.uk](mailto:Leades@waseleyhills.worcs.sch.uk)

# A Level Mathematics

**Examination Board:** Edexcel

**Entry Requirements:** Grade 6 or above in GCSE Mathematics

## Course Content and Structure:

The Pearson Edexcel Level 3 Advanced GCE in Mathematics consists of three externally examined papers. Two of these papers have content that is known as Pure Mathematics. The third paper has content called Applied Mathematics which is split into 2 sections – Statistics and Mechanics.

The topics for Paper 1 include Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series, Trigonometry, Differentiation, Integration and Vectors. For Paper 2 there is a Numerical Methods topic plus most of the topics in Paper 1 covered in more depth.

Mechanics and Statistics are examined in Paper 3. The topics for Statistics are Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions and Statistical Hypothesis Testing. The Mechanics topics are Quantities and Units in Mechanics, Kinematics, Forces and Newton's Laws and Moments.

## Assessment:

Paper 1 – Pure Mathematics

Paper 2 – Pure Mathematics

Paper 3 – Statistics and Mechanics

## What are students expected to provide?

All students taking A Level Mathematics will need to purchase a scientific calculator and textbooks.

## Where can this course take me?

University courses in allied subjects e.g. Accountancy, Computer Studies, Teaching, Business Studies and Engineering all follow logically from success at A Level in Mathematics. Employment opportunities in areas such as finance and banking are also available.

For further information contact: [SParsons@waseleyhills.worcs.sch.uk](mailto:SParsons@waseleyhills.worcs.sch.uk)

# A Level Further Mathematics

**Examination Board:** Edexcel

**Entry Requirements:** Grade 7 or above in GCSE Mathematics

## Course Content and Structure:

The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers. Two of these papers are compulsory and have content that is known as Further Pure Mathematics. Examination centres can choose from several options for the two other papers and we would like to deliver one course in Additional Pure Mathematics and another on Further Mechanics.

The Further Pure Mathematics topics for include Proof, Matrices, Complex Numbers, Differential Equations, Co-ordinates systems and Hyperbolic Functions.

The Mechanics unit has topics such as Elastic strings and Springs and Elastic Energy , Work, Energy and Power and the theory of Collisions.

This A Level is a superb preparation of anyone who wishes to do a Mathematics, Physics or Engineering Degree. Universities value Further Mathematics very highly indeed.

## Assessment:

2 Core Papers, each worth 25% of the final grade

2 Option Papers, each worth 25% of the final grade

## What are students expected to provide?

All students taking A Level Further Mathematics will need to purchase a scientific calculator.

## Where can this course take me?

University courses in allied subjects e.g. Accountancy, Computer Studies, Teaching, Business Studies and Engineering all follow logically from success at A Level in Mathematics.

Employment opportunities in areas such as Finance and Banking are also available.

For further information contact: [SParsons@waseleyhills.worcs.sch.uk](mailto:SParsons@waseleyhills.worcs.sch.uk)

# A Level Film Studies

**Examination Board** Eduquas

**Entry Requirements:** Grade 5 or above in GCSE English Literature or Language

## Course Content and Structure

We will study a diverse range of films, including a documentary film from the silent era, an experimental film and a short film. The course looks at the significance of film and film practice in national, global and historical contexts. We investigate film and its key contexts (including social, cultural, political, historical and technological contexts). The course aims to analyse and evaluate how films generate meanings and responses through form as an aesthetic medium and how we as spectators respond differently to film.

One film to be studied over two years. All films will be studied in relation to the key elements of film, contexts and audience responses.

Most films also have a specialist area of study to focus on.

## Assessment

**Component 1:** Varieties of film and filmmaking

Written examination: 2½ hours

35% of qualification

**Component 2:** Global filmmaking perspectives

Written examination: 2½ hours

35% of qualification

**Component 3:** Production

Non-exam assessment

30% of qualification

## What are students expected to provide?

Students will be expected to purchase films and appropriate texts to support them with their ongoing studies.

## Where can this course take me?

Film is one of the main cultural innovations of the 20th century. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of career opportunities in creative, technical and directorial positions. Many students continue to university, to pursue education in Media and Film.

For further information contact: [MiWilliams@waseleyhills.worcs.sch.uk](mailto:MiWilliams@waseleyhills.worcs.sch.uk)

# A Level English Literature

**Examination Board:** AQA

**Entry Requirements:** Grade 6 or above in GCSE English Literature

**Course Content and Structure:** The AQA examination board has worked closely with teachers and universities to develop this engaging modern and enjoyable A Level. The course approaches the study of literature through the lens of history, so students can better understand the texts within their historical context. This creates a broad understanding of English Literature, which will deepen students' love of the subject, preparing them for future study of this and other subjects too.

## **Assessment:**

### **Paper 1: Love through the ages**

Study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play. Examination will include two unseen poems

Assessed written exam: 3 hours

### **Paper 2: Texts in shared contexts, Choice of two options:**

Option 2A: WW1 and its aftermath

Option 2B: Modern times: literature from 1945 to the present day

Study of three texts: one prose, one poetry, and one drama, of which one must be written post-2000

Examination will include an unseen prose extract

Assessed written exam: 2 hours 30 minutes

### **Non-exam assessment: Independent critical study: texts across time**

Comparative critical study of two texts, at least one of which must have been written pre-1900

One extended essay (2500 words) and a bibliography

## **What are students expected to provide?**

Students will be expected to purchase set texts, as these may be annotated for revision purposes.

## **Where can this course take me?**

Students will acquire a wide range of transferrable skills, whilst following this course, such as communication skills, the ability to analyse and to empathise. It provides a firm foundation for the study of any arts-based subject at College or University. It also opens opportunities in areas such as the media, teaching or marketing. English Literature is also a facilitating A Level to support applications to other disciplines.

**For further information contact:** [MiWilliams@waseleyhills.worcs.sch.uk](mailto:MiWilliams@waseleyhills.worcs.sch.uk)



# A Level Geography

**Examination Board:** Eduqas

**Entry Requirements:** Grade 5 or above in GCSE Geography and GCSE English Language or Literature

## Course Content and Structure:

**Component 1:** Glacial Landscapes, Changing Places

**Component 2:** Global Systems - Water Cycle, Carbon Cycle, Processes and Patterns of Global Migration, Global Governance of the World's Oceans, Challenges in 21st Century

**Component 3:** Contemporary Themes in Geography: Tectonic Hazards, Ecosystems, Economic Development in India.

**Component 4:** Independent Investigation: Independent investigation titles based on the collection of both field data and secondary information.

Across the two year course, students will be expected to undertake at least four days of geographical fieldwork so there will therefore be a residential visit which will need to be paid for. Further independent fieldwork may be undertaken as part of the independent investigation. Additional trips to various university taster sessions, masterclasses and exhibitions will also take place as opportunities arise throughout the year.

## Assessment:

Component 1	Changing Landscapes:	<i>1hr 45min, 20.5% of A Level</i>
Component 2	Global Systems and Global Governance:	<i>2hr, 27.5% of A Level</i>
Component 3	Contemporary Themes in Geography:	<i>2hr 15min, 32% of A Level</i>
Component 4	Independent Investigation	<i>Not Examined, 20% of A Level</i>

## What are students expected to provide?

Students will be expected to provide writing materials and stationery.

## Where can this course take me?

Geography has the potential to take you anywhere. It is a link between the sciences and the arts and is therefore suitable for all students. It is a fantastic all-purpose A level which can be used in a variety of ways in higher education or employment. The diverse nature of the course has earned its respect amongst employers. Geography graduates are employed in a wide range of sectors, including the public sector, business, education, commerce, industry, transport and tourism. There are many opportunities in geography-related careers as we move into the future due to the need to manage the impacts of climate change.

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# A Level History

**Examination Board:** AQA

**Entry Requirements:** Grade 5 or above in GCSE History and Grade 5 or above in GCSE Language or Literature

## Course Content and Structure:

A-Level in three Sections:

- The British Empire c. 1857 -1967
- Democracy and Nazism: Germany 1918 - 1945
- Historical Investigation: Russia 1682-1855

Students undertake a Historical Investigation into a topic of relative free choice within the time frame above. This assignment will cover a minimum of 100 years and be no more than 4,000 words. The assignment will be chosen from a preapproved selection of topics, in conjunction with the department staff.

## Assessment:

**Component 1:** Breadth study: Assessed written exam: 2 hours 30 minutes; 40% of A Level

**Component 2:** Depth study: Assessed written exam: 2 hours 30 minutes: 40% of A Level

**Component 3:** Historical investigation: 3500–4500 words: 20% of A-level

## What are students expected to provide?

Students are not expected to provide any texts but are expected to find opportunities to read and research around the topics covered in their own time. Students can access materials at the University of Worcester via The Hive and at the University of Birmingham Library.

## Where can this course take me?

Many employers welcome applications from 'A' level school leavers and those with a History related degree. This indicates that they have been trained to assess evidence and to apply other skills resulting from the study of History. History is highly regarded by employers for the intellectual qualities required to study it. Students are regarded as having had an education that trains the mind to assemble, organise and present facts and opinions and these are very useful qualities in many walks of life and careers. Other opportunities include: Law, Journalism, Broadcasting, Civil Service, Teaching, Police, Publishing, Personnel work, Banking and Management.

For further information contact: [SDumycz@waseleyhills.worcs.sch.uk](mailto:SDumycz@waseleyhills.worcs.sch.uk)

# A Level Psychology

**Examination Board:** AQA

**Entry Requirements:** Grade 5 or above in GCSE English Language or Literature and Grade 5 or above in GCSE Science and Grade 5 or above in GCSE Maths.

## Course Content and Structure:

Paper 1: Introductory Topics in Psychology; Social Influence, Memory, Attachment, Psychopathology

Paper 2: Psychology in Context; Approaches in Psychology, Biopsychology, Research Methods

Paper 3: Issues and Options in Psychology; Issues and Debates in Psychology, Relationships, Schizophrenia, Forensic Psychology

## Assessment:

Each exam will be 2 hours and worth 96 marks and 33.3% of A Level. All papers contain a mix of multiple choice, short answer and extended writing questions.

Students should note that there is a significant scientific element involved in the course and an understanding of basic scientific method is helpful. There is also a large element of statistical understanding required for the research undertaken throughout the course. Students must be prepared to take part in informal discussion, group work and presentation of individual research.

\*At least 10% of overall assessment of psychology will contain mathematical skills

\*\* At least 30% of overall assessment of Psychology will assess skills, knowledge and understanding in relation to research methods

## What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery.

## Where can this course take me?

People-orientated professions including Sales and Marketing, Management, Human Resources, Journalism, Emergency Services and Teaching, as well as more subject-specific careers such as Educational, Clinical, Forensic, Occupational, Counselling, Health and Child Psychology.

For further information contact: [GLoveridge@waseleyhills.worcs.sch.uk](mailto:GLoveridge@waseleyhills.worcs.sch.uk)

# A Level Sociology

**Examination Board:** AQA

**Entry Requirements:** Grade 5 or above in GCSE English Language or Literature

## Course Content and Structure:

Sociology is well suited to those students who wish to develop an understanding and awareness of the society in which we live. Moral and social issues are central to the study of sociology and students will be expected to 'think for themselves' in areas in which there are sometimes no right or wrong answers. Students must be prepared to take part in formal discussion, group work and presentations. Assessment will be topic-based using past examination questions and short answer assignments. Success in English at GCSE will be useful for A Level Sociology.

## Assessment:

The A Level course is linear with 3 examination papers at the end of year 2:

Paper 1: Education with Theory and Methods; Education, Methods in Context, Theory and Methods

Paper 2: Topics in Sociology;

Section A - Families and Households

Section B - Beliefs in Society

Paper 3: Crime and Deviance with Theory and Methods; Crime and Deviance, Theory and Methods

Each exam will be 2 hours and worth 80 marks and 33.3% of A Level. Papers 1 and 3 contain a mix of short answer and extended writing questions. Paper 2 contains only extended writing questions

## What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery.

## Where can this course take me?

Sociology qualifications are accepted as an entry qualification to universities. Students are able to progress to a wide range of subjects at university from the social sciences to humanity-based courses. Employment opportunities range from the obvious, such as social work and social care, to business management and administration and journalism.

For further information contact: [GLoveridge@waseleyhills.worcs.sch.uk](mailto:GLoveridge@waseleyhills.worcs.sch.uk)

# A Level Business

**Examination Board:** Eduqas

**Entry Requirements:** Grade 5 or above in GCSE Maths

## **Course Content and Structure:**

This is a two year course that will cover a broad spectrum of business theories, models and provide students the opportunity to investigate how these models are used in different business environments.

**The course is split into 3 components:**

### **Component 1: Business Opportunities and Functions**

This covers the different types of business ownership, industry structures and competition, and provides an overview of the main purpose of key business functions such as Marketing, Finance etc.

### **Component 2: Business Analysis and Strategy**

This investigates the different decision making tools and systems that are used by business and students will build on some of the knowledge and understanding developed in component 1, e.g. Using financial documents to complete a ratio analysis that will provide a much clearer evaluation of a business's performance.

### **Component 3: Business in a Changing World**

This provides a contextual analysis of how businesses are affected by changes in technology, politics, ethics, social trends and economic factors. Students are expected to analyse and evaluate the extent of the impact these factors may have and how businesses may react to or plan for these changes in order to survive.

## **Assessment:**

All 3 components are worth 33% of the overall course and assessments are all taken at the end of the two years involving 3 x 2hr 15min examinations. There is no coursework element to the course.

## **What are students expected to provide?**

All students taking will be expected to provide their own writing materials and stationery.

## **Where can this course take me?**

There is a variety of career opportunities and pathways available with a business qualification. Students can pursue a range of popular undergraduate courses in business and business management. The course is a useful grounding for students wishing to specialise in studies in Financial Services, Accountancy, Marketing, Advertising, Public Relations and Human Resources.

For further information contact: [Esellers@waseleyhills.worcs.sch.uk](mailto:Esellers@waseleyhills.worcs.sch.uk)

# A Level Art and Design

**Examination Board:** AQA

**Entry Requirements:** Grade 5 or above in GCSE Art (if taken) or suitable portfolio work

## Course Content and Structure:

The A level qualification is a full-time course achieved over a two year period during which you will study individual units of work which will allow for development of technical and practical skills. Unleash your creativity through our A Level Art & Design Course which is designed to equip you with the knowledge and skills needed to progress in your chosen creative field. This is a subject for students who take real pleasure in the cultural world and enables you to develop an understanding of all things visual.

You'll enjoy a combination of practical workshops, demonstrations, studio practice and external visits alongside your studies.

## Assessment:

**Component 1: Portfolio 60%** In Component 1 the emphasis should be on self-directed study based on a personal, issue, interest or theme. They will be expected to work independently, demonstrating increasing confidence in their ability to explore and handle ideas, issues or themes, materials, techniques and processes.

**Component 2: Externally set assignment 40%** In Component 2 students should demonstrate greater maturity and depth in skills, knowledge and understanding. The Externally set assignment provides opportunities for students to work in depth, responding to one of a choice of broad starting points. In the 15 hours of supervised time, students produce final work or series of final outcomes which must be identified as such.

## What are students expected to provide?

You will need a good range of art materials to enable you to complete work at home. You will be given advice about this at the start of the course when you can purchase an A Level Art kit from the school.

## Where can this course take me?

An art course can pave the way for a wide range of stimulating careers. You could find yourself inventing the must-have products of the future, creating fabulous homes as an interior designer, setting new trends in fashion, showcasing your art in top galleries or creating blockbuster computer games. Currently 1 in 11 UK jobs is in the Creative sector and it is a growth industry for the future.

For further information contact: [KKearns@waseleyhills.worcs.sch.uk](mailto:KKearns@waseleyhills.worcs.sch.uk)

# Level 3 BTEC Sport

**Examination Board:** Pearson BTEC

**Entry Requirements:** Grade 4 or above in GCSE English and Grade 4 or above in GCSE Science.

## Course Content and Structure

Learners must achieve a Near Pass grade or above in all mandatory external units and achieve a Pass or above in the mandatory internal unit.

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well-being
- Professional Development in the Sports Industry
- Teacher selected unit: Sports Psychology

## Assessment:

Students will sit 2 written examination assessments. One under controlled assessment conditions and one as a normal written exam.

**Written examination:** Anatomy and Physiology: 1.5 hour written examination set and marked by Pearson.

**Controlled Assessment:** Fitness Training and Programming for Health, Sport and Well-being: A task set and marked by Pearson and completed under supervised conditions. This includes one week of preparation and 2.5 hours of controlled assessment.

### Students will also complete a number of coursework-based assessments:

- **A report** including Career development action plan, supported by evidence of personal skills audit outcomes.
- **Learners must participate in recruitment and selection activities.** They will need to interview and be interviewed, conduct a practical assessment activity and complete the appropriate documentation.
- **A report** on the different motivational factors that can be used by a coach via practical application of personality tests which also details the effects of arousal, anxiety and stress on sports performance and how self-confidence is important in the reduction of anxiety levels.
- **A report on group development** leadership factors and the impact they may have on teams at different levels of sport, including use of sociograms.
- **A psychological skills training programme** that describes different psychological training techniques.

## What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery.

## Where can this course take me?

This level 3 course can open doors to a variety of progression routes such as: Sport Coaching, Sport Management, Sports management, Leisure management, Sports Events Management, Fitness Training.

For further information contact: [ZHarley@waseleyhills.worcs.sch.uk](mailto:ZHarley@waseleyhills.worcs.sch.uk)

# Level 3 Applied Business

**Examination Board:** OCR Extended Certificate

**Entry Requirements:** Grade 4 or above in GCSE Maths

## Course Content and Structure:

This is an A Level equivalent course that covers a range of business topics.

### 3 compulsory units:

- The Business Environment
- Working Business
- Customers and communication

A third of the course is made up of optional units and therefore focus and specialisms can be revised depending upon students.

## Assessment:

- Units are a mixture of both internally assessed coursework and externally assessed examination-based assessment.
- Of the 3 core units 2 are externally assessed and one is an internally assessed project.
- The two optional units are internally assessed.

## What are students expected to provide?

Students need to be well organised and meet deadlines. The course is taught to the same exacting standards as the A Level course, but the units tend to have a vocational and practical focus and students will be required to carry out their own additional research.

Each of the 3 pieces of coursework will require students to be disciplined in their organisation and time management. But this approach is perfect to prepare students for university or work life.

You do not need to have completed GCSE Business Studies to take this course. The content is very different and so all students will be learning new content. Access to current case studies and content is an important part of this course and so most lessons will be taught in computer suites to ensure students make best use of lesson time.

## Where can this course take me?

The course is equivalent to an A Level course and is accepted by all universities apart from Oxbridge. It is suitable and will work alongside other more traditional A Level courses. Business is an excellent choice and is relevant to a wide range of careers, apprenticeships or degree pathways. It is hard to think of a job where a good understanding of business would not be useful.

For further information contact: [Esellers@waseleyhills.worcs.sch.uk](mailto:Esellers@waseleyhills.worcs.sch.uk)



# A Level Spanish

**Examination Board:** AQA

**Entry Requirements:** Grade 5 in English Language GCSE and Grade 6 in Spanish GCSE.

## **Course Content and Structure:**

The course consists of 4 units: Social Issues and Trends; Political and Artistic Culture; Grammar as well as Literary Texts and Films.

The course aims to develop understanding of the Spanish Language and Culture in a range of different contexts. Students study one literary text and a film and have to carry out a research project which forms the basis of the A level speaking exam.

Students must enjoy Spanish Culture and Language and should be prepared to watch Spanish films and read Spanish magazines and books to increase their range of vocabulary.

They must be prepared to complete independent study, practise complex grammar and learn vocabulary on a regular basis.

## **Assessment:**

There are 3 exam papers: Paper 1 Listening, Reading and Writing, Paper 2 Writing and Paper 3 Speaking.

## **What are students expected to provide?**

All students taking will be expected to provide their own writing materials and stationery. Where possible, travel to a Spanish speaking country is encouraged.

## **Where can this course take me?**

Learning a Foreign Language fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree.

The ability to speak a foreign language is highly valued by employers and can open the doors to working and studying abroad.

For further information contact: [CGibson@waseleyhills.worcs.sch.uk](mailto:CGibson@waseleyhills.worcs.sch.uk)

# Level 3 Information Technology

**Examination Board:** BTEC Level 3 National Extended Certificate

**Entry Requirements:** A Grade 5 in Mathematics and a Grade 5 in English. A GCSE Merit in D.I.T.

## Course Content and Structure:

This course is a natural progression from the Key Stage 4 BTEC Level 2 Digital Information Technology qualification.

Mandatory units include:

Unit 1: Information Technology Systems

Unit 2: Creating Systems to Manage Information

Unit 3: Using Social Media in Business

Unit 5: Website

## Assessment:

Unit 1: This unit is assessed by an external examination.

Unit 2: This unit is assessed by an external examination.

Unit 3: This unit is assessed through coursework.

Unit 6: This unit is assessed through coursework.

The work is assessed by a Pass, Merit, Distinction and Distinction\* grade.

Coursework is a major component of this subject and students need to be able to write clear user documentation in an appropriate language for the target audience.

Students must work accurately, independently and meet all coursework deadlines.

Expectations are for students to be able to use effective time management skills to maximise feedback due to regular deadlines.

## What are students expected to provide?

Memory sticks are suggested to aid transferring work or the use of the school's Home Access system to backup work and transfer between home and school.

## Where can this course take me?

Taking this course will prepare you for completing a Degree related to ICT or the work place in such possible careers as Data/Business Analyst, Application/Software Developer, Digital Technology Practitioner, Infrastructure Technician, Network Engineer, Code/Programmer, Web Developer, Digital Graphics Designer, Computer Games Designer or IT Technical Support.

For further information contact: [NJoshi@waseleyhills.worcs.sch.uk](mailto:NJoshi@waseleyhills.worcs.sch.uk)

# Level 3 BTEC Health and Social Care

**Examination Board:** Pearson BTEC

**Entry Requirements:** Grade 4 or above in GCSE English or Literature

## Course Content and Structure:

### Unit 1 – Human Lifespan Development

Learners will cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and effects of ageing.

### Unit 2 – Working in Health & Social Care

Developing an understanding of what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

### Unit 5 – Meeting Individual Care & Support Needs

Focus on the principles and practicalities that are involved in meeting individuals' care and support needs.

### Unit 14— Physiological Disorders and their care.

Learners explore two physiological disorders and focus on the practicalities in meeting the health and social care needs for those disorders. An option of three are available; leukaemia, diabetes and arthritis.

## Assessment:

**External assessment** forms 58% of the overall qualification, the remaining assessments are assessed through controlled assessments/coursework.

**Unit 1** is assessed through an external examination in January and May/June

**Unit 2** is assessed through an external examination in January and May/June.

**Unit 5** is internally assessed through coursework.

**Unit 14** is internally assessed through coursework.

Learners must achieve a pass at all units to pass the course.

## What are students expected to provide?

Students are expected to provide a ring binder type folder to store notes and handouts in addition to a range of stationery such as pens, pencils, highlighters etc. Students will be provided with exercise books.

## Where can this course take me?

The skills developed throughout the course support a progression into higher education and throughout a career into Health and Social Care. Key skills gained include organisation, problem solving, communication and self-management. Health and Social Care provides a multitude of career paths, such as midwifery, nursing, mental health nursing, child care, social services, paramedics and teaching.

**For further information contact:** [GLoveridge@waseleyhills.worcs.sch.uk](mailto:GLoveridge@waseleyhills.worcs.sch.uk)

# Entry Requirements

Students must achieve a grade 4 or above in either GCSE English or GCSE Mathematics to be considered for Sixth Form entry. Students will be supported in resitting one of these options if suitable when they progress into Year 12.

Students must then meet the individual entrance criteria for each subject they are applying for. The table below outlines the entry requirements for each subject. Students not achieving these entrance requirements may on occasion be admitted by interview, based on academic performance, approach to learning and course suitability.

Subject	Automatic Entry Requirement
A Level Mathematics	Grade 6 or above in GCSE Maths
A Level Further Mathematics	Grade 7 or above in GCSE Maths
A Level English Literature	Grade 6 or above in GCSE English Literature
A Level Film Studies	Grade 5 or above in GCSE English Literature or Language
A Level Physics	Grade 6 or above in GCSE Maths and GCSE Physics (6,6 for combined)
A Level Biology	Grade 6 or above in GCSE Maths and GCSE Biology (6,6 for combined)
A Level Chemistry	Grade 6 or above in GCSE Maths and GCSE Chemistry (6,6 for combined)
A Level Geography	Grade 5 or above in GCSE Geography and GCSE English
A Level History	Grade 5 or above in GCSE History and GCSE English
A Level Spanish	Grade 5 or above in GCSE Spanish
A Level Sociology	Grade 5 or above in GCSE English Language or GCSE Literature
A Level Psychology	Grade 5 or above in GCSE English, GCSE Maths and GCSE Science
A Level Business Studies	Grade 5 or above in GCSE Maths
Level 3 Applied Business	Grade 4 or above in GCSE Maths
A Level Art and Design	Grade 5 or above in GCSE Art (if taken) or satisfactory portfolio work
Level 3 Sport	Grade 4 or above in GCSE English and GCSE Science
Level 3 ICT	Grade 4 or above in GCSE English Language or Literature
Level 3 Health and Social Care	Grade 4 or above in GCSE English Language or Literature

We are looking forward to welcoming your application to Waseley Sixth.

You can apply using our online application form on our website.

On your application form you will be required to provide your personal information, the subjects you are currently studying and your most recent predicted grades. Please note we may ask for proof of these. You will also need to indicate the subjects you would like to take in order of preference.

Whilst every effort will be made to honour these choices, all courses are subject to a viable number of students enrolling for them to run. If successful in their application students will receive a conditional offer – this will be subject to students meeting entry requirements and expectations of behaviour and attendance. Final course packages will be confirmed with students during enrolment on GCSE results day.

If you have any general Sixth Form queries or would like to discuss your application please contact Head of Sixth Mrs Loveridge at [gloveridge@waseleyhills.worcs.sch.uk](mailto:gloveridge@waseleyhills.worcs.sch.uk)