



**Waseley Hills** High School

**Aspire, Invest, Respect**

**Waseley Hills High School**

.....  
***Prospectus***  
**2023-24**





# Central Region Schools Trust

*Founded by the RSA*



Waseley Hills High School is proud to be a part of the Central Region Schools Trust.

Founded by the RSA and now a DfE approved academy sponsor, our Trust is committed to supporting social justice for all through exceptional schools.

Being a part of a Multi-Academy Trust, built up of many primary and secondary schools, we are able to work together and share best practice for the benefit of our young people.





# Welcome

Head of School  
Tom Preston

Thank you for taking the time to read our prospectus.

We hope that this provides a flavour of what we believe in as a school, as well as what opportunities are available here at Waseley. We are determined to continually improve in order to give our students the very best chance to fulfil their potential.



Waseley Hills High School is a special place with a real sense of community, togetherness and purpose. The school community is made up of fantastic students, supportive parents and carers, and of course dedicated staff. By working together, with a common goal of students having the very best education and experience, we believe that our young people can flourish and become the best versions of themselves. We nurture every student's natural curiosity, providing them with life enriching opportunities to develop socially, academically and morally. Students at Waseley develop confidence, resilience, respect for others and a life-long love of learning. Being part of the Central Region Schools Trust, we are able to both provide and draw on expertise from within our network to underpin our commitment to provide exceptional quality education for all of our students.

We believe that students can achieve brilliant things irrespective of their starting points and we always have the highest expectations of every one of our students. We expect them to always wear their uniform smartly and with pride, to behave well and to model the school values by trying their absolute best in all activities they take part in. We aim to support every student by working in partnership with parents and carers, keeping them informed about the achievements of their children and asking them to keep us informed about what is happening at home. Through developing a strong partnership between school and home we aim to ensure that students are fully supported to develop in a safe environment.

However, we believe there is always further improvements to strive towards. We are committed to developing our practice, in partnership with our community, to ensure that every student can leave school having reached their potential and feeling happy. We value every child and live by the mantra of no child left behind as we support them through their journey at secondary school.



**Tom Preston**  
Head of School





# Our Curriculum

In years 7—9 we have a broad and balanced curriculum which provides a rich and varied provision alongside a range of opportunities to prepare students for life beyond school. We endeavour to develop skills such as resilience, independence and a strong awareness of the world around them. We pride ourselves on embedding our Trust KASE values within our curriculum, focusing on enriching the knowledge, attributes, skills and experience of our young people. As well as maths and English students are exposed to the sciences, modern foreign languages, the humanities, technology, including computing, the arts and PE.

At the end of Year 9, students go on to choose 4 options to study alongside the core for their final GCSE choices. Moving into year 10 and 11 students continue to develop the depth of their knowledge and skills in the subjects they finally choose at the end of Year 9. The curriculum is designed both to support and challenge students to fulfil their potential in all subjects, but also to allow effective progression onto KS5 study. The core curriculum continues to include: English, maths, science and core PE. Additionally, students will be able to study a range of subjects including: history, geography, languages and computer science as well as opportunities to study art, music, drama, 3D design, child development, PE and business. A smooth progression to KS5 is provided with a range of A Level and Level 3 vocational qualifications which allow a personalised package to be created for the individual student. Our wider Learning for Life curriculum teaches students the skills and knowledge for life beyond Waseley Hills High School. This includes a comprehensive personal development programme in which physical and mental health, relationships, employability, social studies and British values are all explored. We ensure that students are well prepared for life after education through comprehensive careers education, advice and guidance; in addition to complement this, all students in years 10 and 12 are encouraged to undertake a week of work experience.

A high standard of teaching delivered by enthusiastic and specialist staff supports each student in achieving their personal best. We have the very highest expectations of all of our students. Progress reports are regularly shared with parents; consultation and information evenings allow parents to meet teachers and discuss their child's progress.





# Standards for Learning

Students are expected to treat one another with respect. Relationships with each other and with staff are excellent. We take pride in the fantastic behaviour of our students. We believe in motivating our students by recognising their successes and efforts. During the year there is recognition for outstanding achievement, consistent application to work, attendance and participation in extra curricular activities. We also acknowledge and reward those students who show leadership whether individually or as part of a team.

Our response to instances of poor behaviour is firm and we work closely with parents to support our students as they grow into adults with the high standards we expect, allowing them to grow and make a positive contribution to society as they move forward in later life.



## School Uniform

School Uniform and a smart appearance plays an important role in setting high standards, allowing students to be ambassadors in our community. Students are expected to wear their uniform with pride. A full uniform list is issued to parents choosing the school during the summer term and can also be found on our website. Parents are able to purchase our uniform from 3 suppliers: Kids Essentials School Wear Birmingham, School Days Bromsgrove and Rubery Swop Shop, links to these suppliers can be found on our website where orders can easily be placed.





# Caring Culture

We take pride in the high quality education we provide for our students and in the high quality of care, guidance and support that exists within the school community. We believe that each individual is equally important; we are committed to offering high quality opportunities and support to enable every individual to flourish during their time with us.



The Form Tutor is central to the pastoral care and academic progress of our students. Their work is supported by a 'Head of Year' and a Student Welfare Officer, who work with the Form Tutors and are responsible for the overall welfare, progress and development of

students. Tutors meet their forms each morning for registration and culture activities. Each student belongs to one of our four Houses. This develops a sense of belonging between students in all year groups building unity throughout our school. Ongoing house activities and competitions inspire our students to work as part of a winning team; supporting, encouraging, and enjoying each other's unique contributions. Students' achievements, progress and service to the school are rewarded with House Points building a sense of healthy competition and recognition.

We have strong links with our local primary schools and a planned transition programme for new students puts them at their ease, helps them make friends quickly and allows them to acquire the skills needed for successful learning.



Close liaison with our partner primary schools is a very important part of this work and there are joint activities in a number of subject areas and a variety of exciting projects undertaken to facilitate the transition onwards to secondary school. Parents are encouraged to keep in contact with Form Tutors, Heads of Year and Student Welfare Officers as needed so we know how best to support their children.





# Safeguarding

Central Region Schools Trust and Waseley Hills High School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. In addition, the school works in partnership with both West Midlands and West Mercia Police and Worcestershire and Birmingham Children's Services to support pupils who are affected by incidents of domestic violence and abuse. This scheme is called Operation Encompass.

Under the Education Act 2002 schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Child on child abuse and sexual abuse in the school community is not tolerated. Staff educate students about these topics through the curriculum and pastoral programme. Staff will seek to discuss any concerns with the parent/carer and, where possible, seek their consent to make a referral to the either Birmingham Children's Trust or Worcestershire Children First, if that is considered necessary.

However, this will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay. The school will seek advice when it has reasonable cause to suspect a child may be suffering or likely to suffer significant harm.

Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.



**WASELEY CARES**

**THERE IS SUPPORT ALL AROUND AT WASELEY HILLS**

All members of staff undergo safeguarding training on a regular basis and understand the importance of protecting the young people in their care.

Students across the school have access to trained Anti-Bullying Ambassadors who can be identified by their badges.

We work closely with a number of outside agencies to support students and staff. MASH, YMCA, Birmingham Children's Trust and Worcestershire Children First are just a few of them.

Students in Year 11 are supported with additional tutoring and specialist GCSE interventions.

The PSHE programme keeps students healthy and safe and prepares them for life and work.

Behaviour support is available to students who are at risk of suspension and permanent exclusion.

Free period products are available from the PE Department, Reception, Learning Support and the Student Welfare Office.

**The Form Tutor is the first point of contact followed by Student Welfare Officers then Head of Year**

If a child is concerned about their own wellbeing or the wellbeing of others outside of school hours, please contact  
CHILDLINE 116 111 | SAMARITANS 0800 1111



# Personal Development

At Waseley Hills High School learning extends beyond the classroom. We aim to help students to become happy, healthy, confident pupils who will be able to stay safe in a rapidly changing society therefore being able to meet their true potential. Personal Development educates our students around real-life issues affecting our children, families and communities. It's concerned with the social, health and economic realities of their lives, experiences and attitudes including relationships. It supports students to be healthy (mentally and physically), safe (online and offline) and equipped to thrive in their relationships and careers.

We provide a curriculum that encourages pupils to explore and develop their own values and beliefs, spiritual awareness, attitudes towards others and appreciation of the diversity and richness of their own and other cultures. Students are encouraged to participate in a range of exciting opportunities that build on current skills and provides invaluable experiences throughout their educational journey. Opportunities for students at Waseley includes a range of activities such as Sports Clubs, Academic Support, Musical and Art Club and Debate Club, all of which seek to further enrich their experience at Waseley Hills High School and Sixth form.



Waseley are pleased to be able to offer a wide range of school trips/residentials both in the UK and abroad. Extra-curricular activities and school trips are a fundamental part of what we do as a school. In recent years Waseley Hills High School students have travelled to universities across all of the UK, London Theatre District and Big Bang Science Fair Birmingham. Other opportunities include: The Duke of Edinburgh Award Scheme, Geography and History field trips and Overseas Ski Trip to Italy.

Student leadership lies at the heart of improving our schools and enabling young people to realise their potential. It builds the necessary skills, confidence and motivation for young people to

engage directly in the wider improvement of the school and, in particular, in the improvement of the learning experience. Waseley Hills Student Leadership programme includes our whole school student council, led and managed by our Sixth Form students. Our council ensure that student voice is heard and helps to develop and shape the experiences our students have whilst at school. Developing within this leadership structure are our new committees, including students from all year groups to develop activities based around Charity, Eco, Sport and Civic Duty.





## What do our parents say?

*"Thank you for enabling our children to have such memorable experiences."*

*"Staff show so much support and patience."*



*"The school has a passion for providing an environment where all children are supported and provided with a high standard of education."*



*"Staff are welcoming, friendly and supportive."*

## What do our students say?

*"The teachers at Waseley Hills know me well and know how to help me." - Emily, Year 11*

*"I was supported to achieve my best at Waseley" - Jack, Year 12*



*"History and English are fun and I learn a lot!" - Isabelle, Year 8*

*"I like that at Waseley, achievement assistants help me to believe in myself" - Jemima, Year 10*





# New Build Project

We are pleased to say Waseley Hills have been selected as part of the Government's new build project scheme. Work on our new building is due to start this academic year and we anticipate to move into the first new block in September 2025. This is an exciting time to join our school as, once finished, our new building will be one of the most state of the art schools in the country. Throughout this ongoing project we will continue to invest in our students spaces and learning environment to ensure their learning experience with us remains excellent.



For more information on our new build project, and to watch the mock up fly-through of our new school building, please visit our website.

